

Erasmus + Loose parts play project

Plan for Module 5 – Loose parts play plans, policies and procedures

By the end of this module, participants will:

1. have discussed why a play statement is important and ways of developing one
2. have created a framework for their own play statement, identifying headings and key points
3. be able to explain the ideas underpinning risk-benefit assessment
4. have explored playwork responses to risk in play using dynamic risk-benefit assessment
5. have considered the why, what and how of monitoring and evaluation.

Activity & Learning outcome (LO)	Time	Content	Method	Resources	Manual/toolbox links
Introduction	10 minutes	Welcome, introduction Objectives: <ul style="list-style-type: none">- to welcome participants,- to introduce the project and module to set out the learning outcomes.	Whole group; talk	List of learning outcomes	
Icebreaker	10 minutes	Ice breaker Objectives: <ul style="list-style-type: none">- to get to know each other- to encourage participation.	Group activity		
Activity 1 LO 1	20 minutes	Play statement - why is it important? Objectives: <ul style="list-style-type: none">- to develop understanding about the importance of a play statement	Group discussion	Sections of the manual printed.	Manual: 6.1, 6.3

		<ul style="list-style-type: none"> - to explore what a play statement can contribute to your loose parts play project. 			
Activity 2 LO 2	30 minutes	Motives and fears Objectives: <ul style="list-style-type: none"> - to explore the motives and fears of different target groups. - to develop supportive statements to build understanding and support for your loose parts play project. 	Individual exercise and group discussion	Paper, pens, post-it notes	
Activity 3 LO 2	20 minutes	Play statement - identifying the key points Objectives: <ul style="list-style-type: none"> - to create a play statement - to consider ways to present and share the play statement. 	Individual exercise and group discussion	Paper, pens	Toolbox: 6
Energiser game	5 minutes	Energiser Objectives: <ul style="list-style-type: none"> - to create a playful atmosphere - to focus participants' attention - to introduce the topic of risk-benefit assessment. 	Group activity and reflection	A large clear space may be needed	

Activity 4 LO 3	15 minutes	Risk-benefit assessment - definition Objective: <ul style="list-style-type: none"> - to familiarise participants with the theory of risk-benefit assessment. 	Group activity and discussion	A pre-printed definition of risk-benefit assessment from the Manual,	Manual: 6.3
Activity 5 LO 3, 4	40 minutes	Cube game Objectives: <ul style="list-style-type: none"> - to reflect on personal preferences - to reflect how these preferences influence ways we facilitate children's play - to highlight different styles and preferences in facilitating and intervening in children's play - to consider ways we affect the behaviour of others. 	Small group activity and whole group discussion	Wooden blocks, blindfolds, a stopwatch, instructions and pens	Manual: 6.3
Activity 6 LO 3, 4	20 minutes	Risk-benefit assessment tool Objectives: <ul style="list-style-type: none"> - to consider the risks and benefits - to explore ways to intervene in order to preserve the benefits of loose parts play. 	Small groups	Risk-benefit assessment example	Toolbox: 10
Activity 7 LO 5	25 minutes	Monitoring and evaluation 'carousel' activity Objective <ul style="list-style-type: none"> - to consider the why, how and what of monitoring and evaluation. 			Manual: 6.4

Closing	10 minutes	Closing Objectives: <ul style="list-style-type: none"> - to thank everyone - to check the learning outcomes - to clarify arrangements for any other modules or actions - to create an opportunity for participants to set their own personal goal or task - to carry out a short evaluation exercise - to provide contact details as appropriate. 	Whole group	Learning outcomes Evaluation activity	
----------------	------------	---	-------------	--	--



**Co-funded by
the European Union**



In Scotland, the project was co-ordinated by
East Lothian Play Association
www.elpa.org.uk
Scottish Registered Charity SCO50202